

Increasing Student Engagement with OER Renewable Assignments

Affordable/OER Course Redesign
Workshop

March 2, 2021

University of Arkansas

The Inevitable Challenge

How do we inspire students to engage fully in class assignments and to understand those assignments' value beyond the lesson and the course?

Disposable vs. Renewable Assignments

(According to Open Pedagogy)

Disposable

- Supports individual learning... BUT
- Students think of them as busy work.
- Once submitted/once forgotten
- Add no value to the world

Renewable

- Students take ownership.
- Students continuously refine.
- Students share with community.
- Have value after class and college.

OER; More than a Cost Saver

“The aim is to show how students in particular and learners in general might gain flexibility and empowerment of learner-centered rather than teacher-centered approach to (open) educational resources.”

Andrew Lane, p. 142

Glennie, J., Harley, K., Butcher, N., & van Wyk, T. (2012). Open educational resources and change in higher education: Reflections from practice.

Question for the Group

Take a few moments and consider this:

What do you think of when you hear the terms teacher-centered and learner-centered?

OER; More than a Cost Saver

“...defining characteristic has been how open licensing changes the nature of the relationships that teachers, learners, and institutions have with each other, and changes the role that educational resources play in mediating those relationships.”

Andrew Lane, p. 142

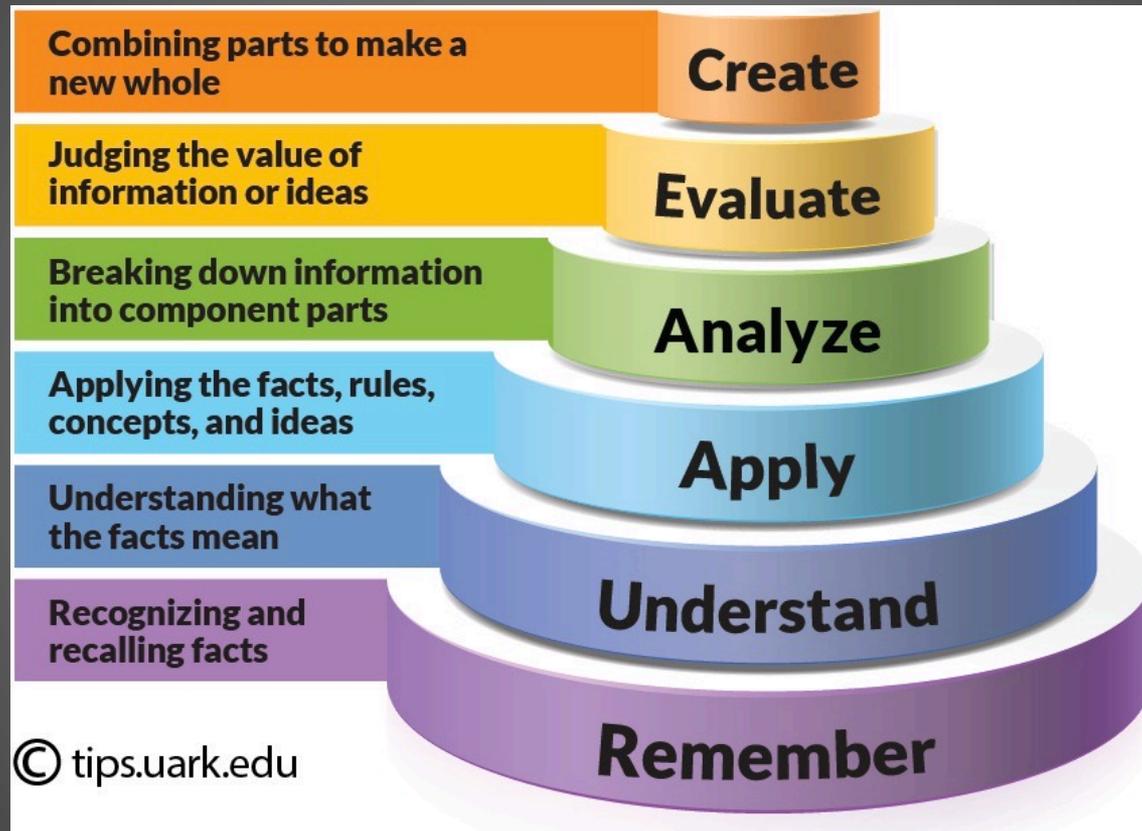
Glennie, J., Harley, K., Butcher, N., & van Wyk, T. (2012). Open educational resources and change in higher education: Reflections from practice.

Bloom's Taxonomy, OER, and Metacognition

“In simple terms, metacognition is thinking about one’s thinking. In an educational context, it is students’ awareness and understanding of their own strengths and weaknesses as learners and their ability to adapt accordingly to be more successful learners.”

The Arizona Board of Regents on behalf of
The University of Arizona Office of
Academic Affairs, 2018

Bloom's Taxonomy, OER, and Metacognition



Jessica Shabitura, <https://tips.uark.edu/using-blooms-taxonomy/>

How is OER used as an assignment?

“When you can assume that the materials you’re using in and with your class are open educational resources, here’s one way to remix the effective practices listed above with OER in order to provide you and your students with opportunities to spend your time and effort on work that makes the world a better place instead of wasting it on disposable assignments.”

David Wiley, October 21, 2013, What Is Open Pedagogy? Blog Post

What is student created OER?

*“An open education movement with students is much more effective than without and creating and revising OERs can be a valuable way for students to learn and **have their work make a larger impact than just earning them a grade.**”*

C. Hendricks, December 13, 2017, Inside Higher Ed., *Students’ Vital Role in OER*

DOER Activity

Renewable assignments provide students with opportunities to engage in meaningful work, add value to the world, and provide a foundation for future students to learn from and build upon.

OPEN EDUCATION GROUP, <https://openedgroup.org/doer-fellows-renewable-assignments>

Your Challenge

Think of a disposable assignment you currently use and how it could be converted into a renewable OER assignment?

Examples of DOER Assignments

<https://openedgroup.org/doer-fellows-renewable-assignments>

Questions and Attribution

This material was adapted from a Lunch & Learn presentation by Bob Casper, an Instructional Design Consultant at the Center for Teaching and Learning at Boise State University.